



Equity Network



**Early Intervention**



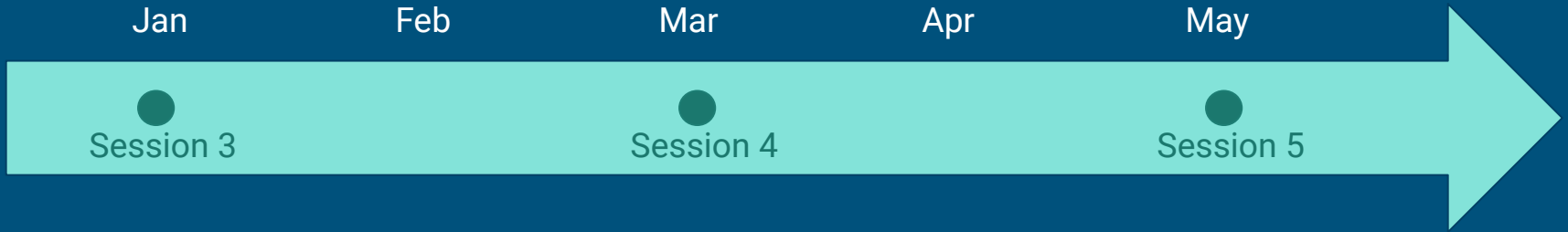
## Root Cause:

**Inequity** starts early: many “at risk” students enter school “not ready” to learn.

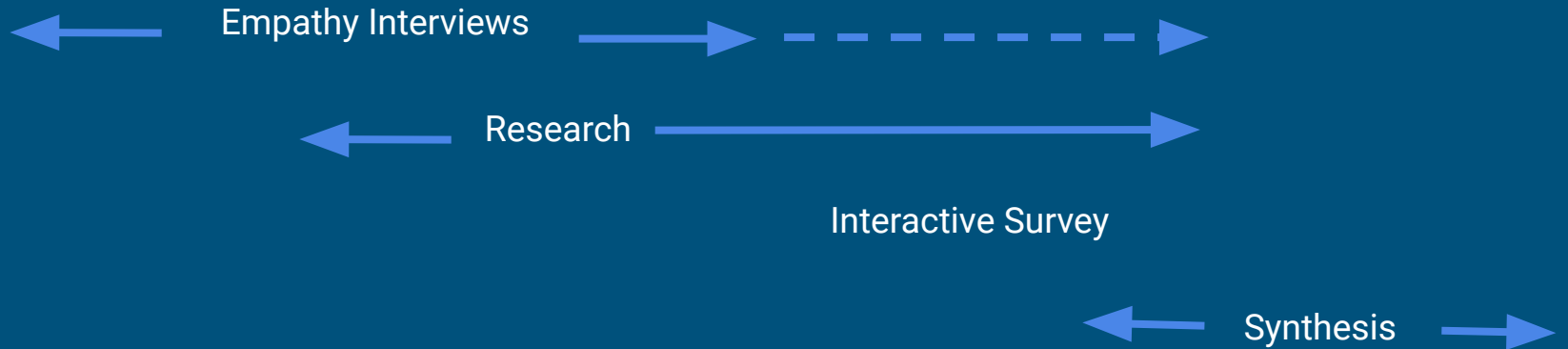
## Hypothesis:

By **assisting** parents in engaging their young children in activities that better prepare them for school and by **providing** early intervention strategies that meet their needs, we will see an increase in school readiness and therefore, **increased equity**.

# What We Did:



Select Focus



# What We Learned: Empathy Interviews

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## PARENTS:

Want resources, but overwhelmed with info

## VBCPS STAFF:

Willing to help, but concerned about response from parents

## SOCIAL WORKERS:

Challenge is getting parental follow through

## MEDICAL FIELD:

Programs range from prenatal to childhood

## NON-PROFIT:

Have a desire to partner with VBCPS

## FAITH-BASED:

Have strong trusting relationships with community

# What We Learned: Brain Development

## READING to INFANTS:

- Quality of reading time
- Increased literacy by age 4
- Increased attention span
- Greater academic success

“...there's a whole body of research on how caregivers can encourage brain development **before** a child starts any formal learning.”

## TECHNOLOGY:

- Research is still minimal
- Negative impact on early childhood brain development
- Studies on brain activity
- Benefits for school aged children

Experts were “surprised to discover that **gap visible** with “stark differences” **by just age 2...**”

## BRAIN DEVELOPMENT:

- Boston Basics
- Maximize Love, Manage Stress
- Talk, Sing, and Point
- Count, Group, and Compare
- Explore through Play
- Read & Discuss Stories

“Things that **we need** to do with infants and toddlers **are not** things that cost a lot of money...”

# What We Learned: Existing ECE Models



Existing  
ECE Models:  
CHKD

Mile High Kids VB  
EVMS Minus 9 to 5  
GrowSmart  
LENA Start Class  
Waterford Upstart  
Oakland Promise

**EVMS**  
MINUS 9 TO 5

Preparing families from  
conception to kindergarten



# Interactive Survey:

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We conducted an interactive parent survey at a VBCPS sponsored Pre-K Registration Event.

- What skills and resources do you value and use the most with your family?
- What resources have been your most important source for information in regards to educational opportunities for your child?
- What is the biggest challenge you face in utilizing more skills or resources with your young children?



# How do we provide the best for our children?

VBCPS & 2Revolutions has **TEAMED** up to focus on providing **EQUITABLE ACCESS** to academic programs and opportunities within the school division for **UNDERREPRESENTED** student groups. Through our investigations we have **DISCOVERED** the following information.

*Inequality starts early: many “at-risk” students enter school “not ready” to learn.*

## We Want to Hear From You...

...because our goal is to assist parents in engaging their young children in activities that better prepare them for school by identifying early intervention strategies that meet your needs!

### VALUES



### OBSTACLES



### VOICE

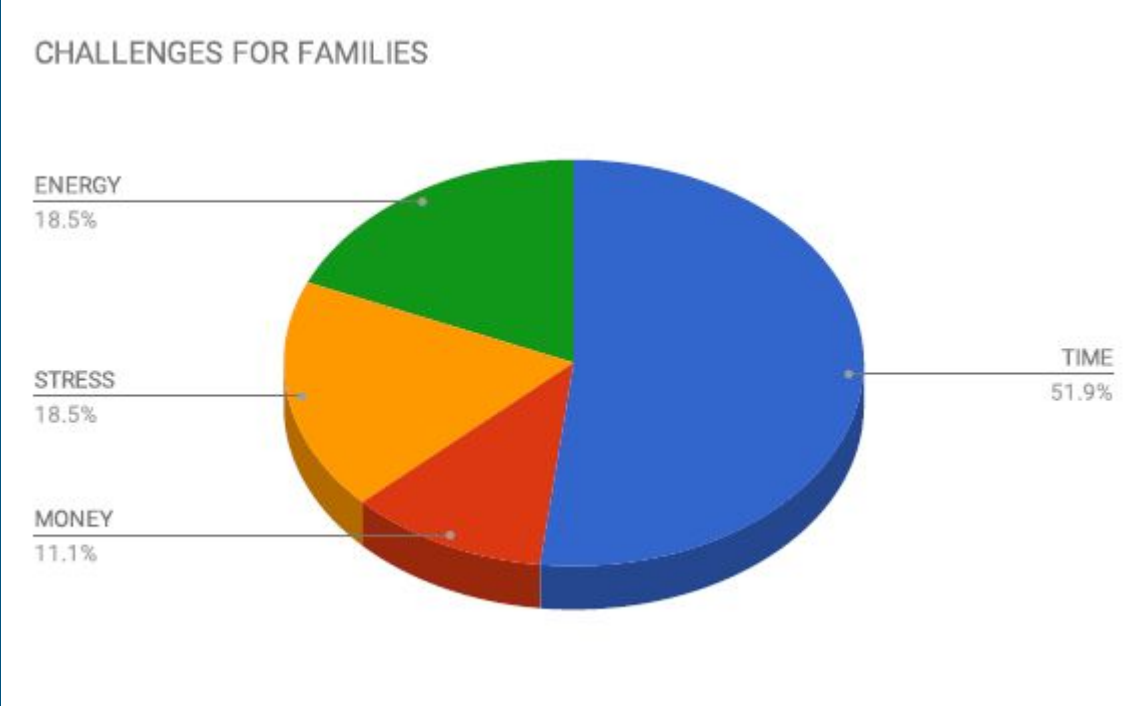


### COMMUNICATION

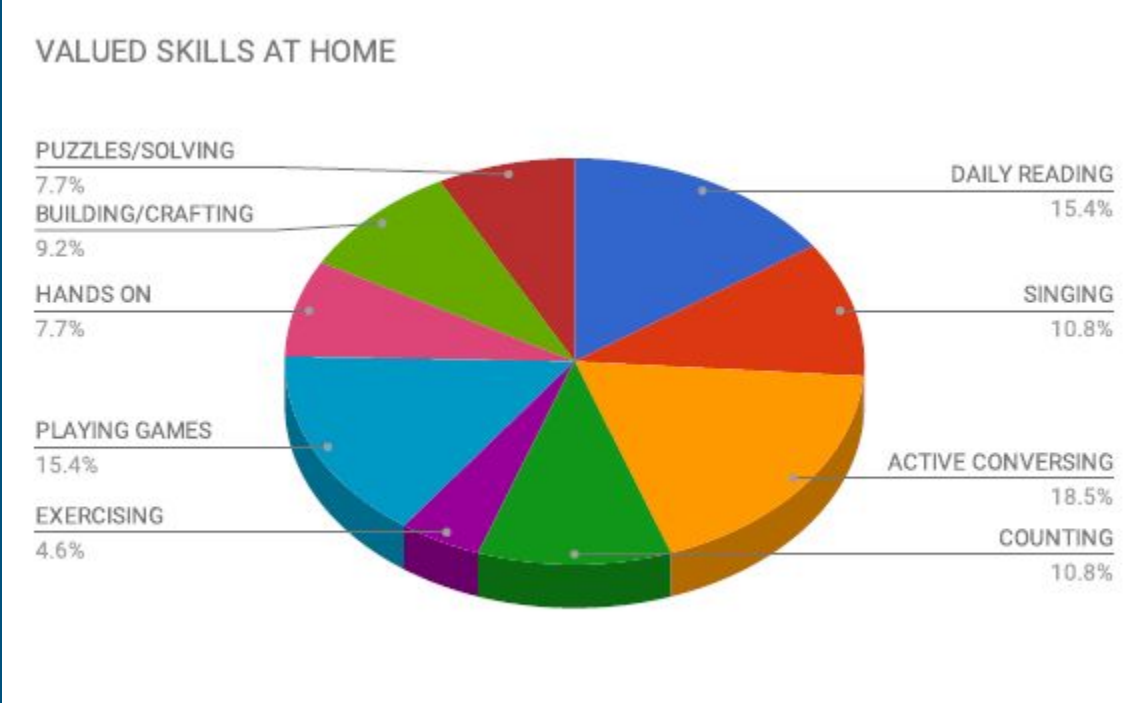




# Interactive Survey Results:



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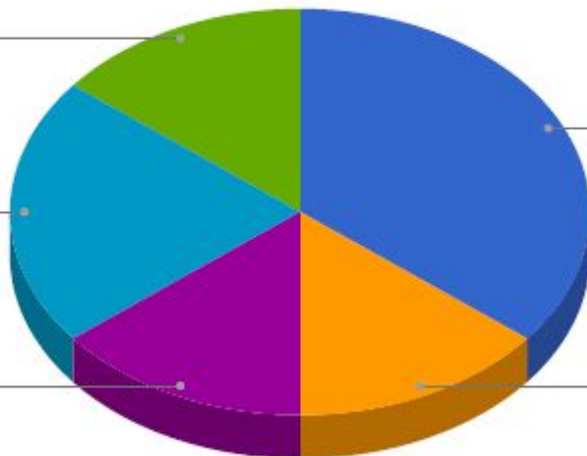
# Interactive Survey Results:

## MOST VALUED RESOURCE

HEADSTART  
14.3%

FAMILY FLEET  
21.4%

VB REC CENTER  
14.3%



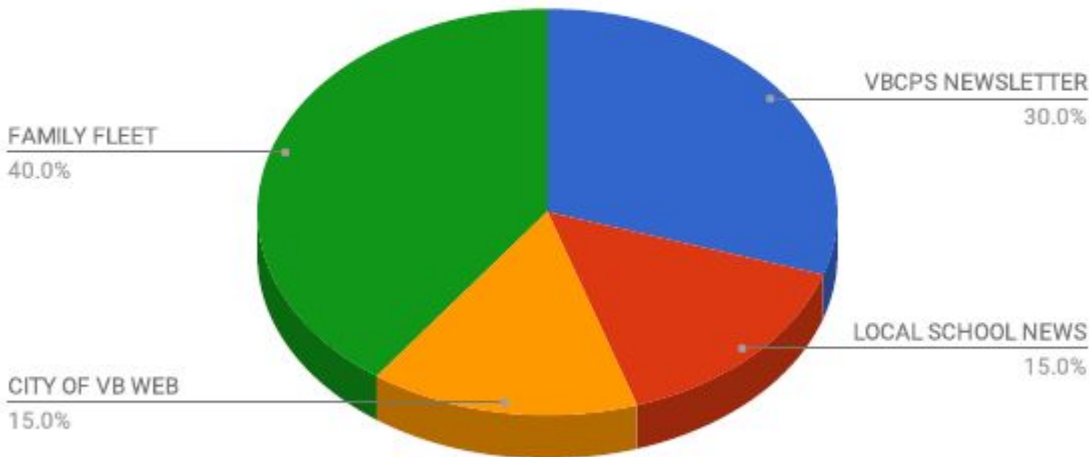
VB LIBRARIES  
35.7%

VB EARLY  
14.3%

RESOURCES	
VB LIBRARIES	5
GROWSMART	0
VB EARLY INTERVENT	2
VBCPS PARENT RESC	0
VB REC CENTER	2
FAMILY FLEET SUPPO	3
CHKD PARENTING CL	0
HEADSTART	2
<b>TOTAL</b>	<b>14</b>

# Interactive Survey Results:

MOST USED SOURCE TO GET INFO



MOST USEFUL SOURCE

VBCPS NEWSLETTER	6
LOCAL SCHOOL NEWS	3
CITY OF VB WEB	3
<b>FAMILY FLEET SUPPORT</b>	<b>8</b>
LOCAL NEWSPAPER	0
FACEBOOK EVENTS	0
REC CENTER BULLETIN	0
SHOPPING CENTER BULLETIN	0
GROWSMART	0
LOCAL CHURCH	0
VB LIBRARIES	0
<b>TOTAL</b>	<b>20</b>

# Unintended Learning

Model desired strategies for families to implement at PreK registration events

How can we introduce and engage early intervention services for target families?

Value the time of stakeholders

Did we welcome families in a way by which we gain their trust?

Provide access to additional resources for families



Reflection



Refinement



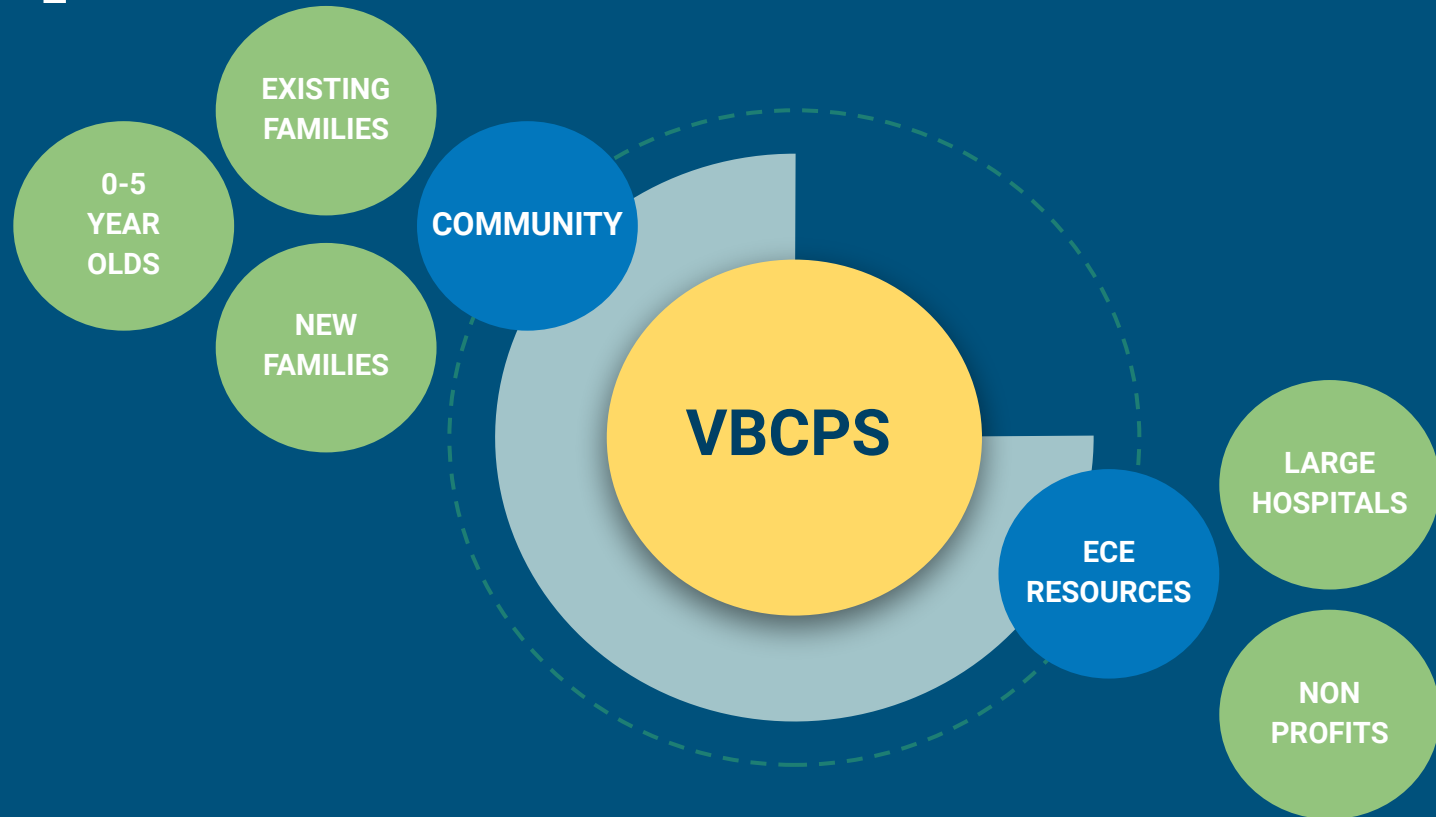
# Recommendations:

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VBCPS should expand the pathways for these families to connect to appropriate resources.

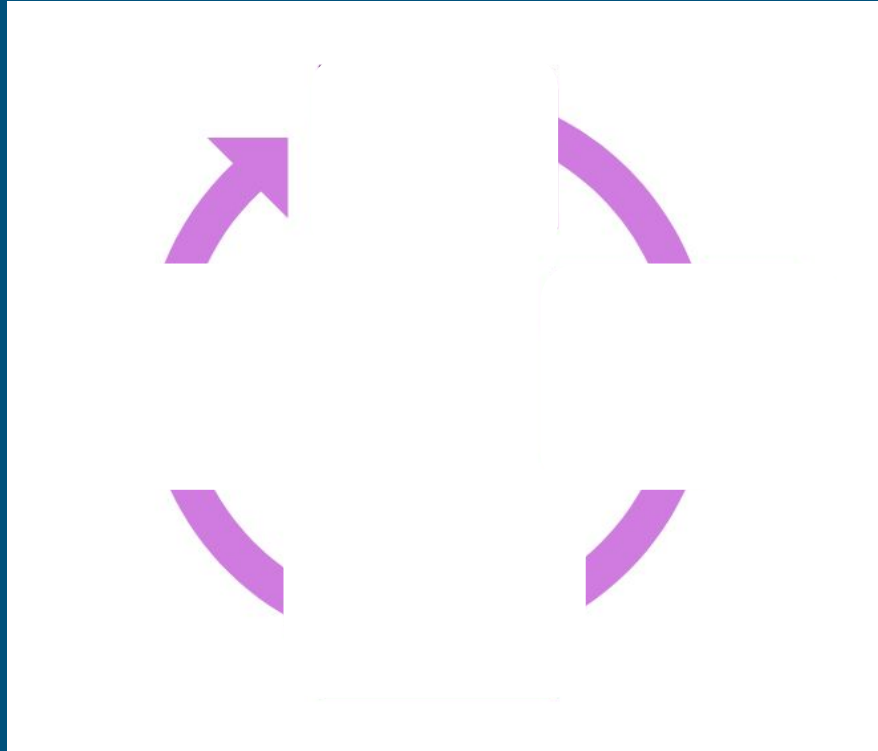
- Create an Early Intervention Task Force to explore ways to:
  - Partner with existing resources to grow utilization
  - Create inviting first experiences with our school system that encourage parents to embrace strategies
  - Begin a focused campaign on early interventions alongside the various community stakeholders within the city in order to impact school readiness

# Example: VBCPS As Resource “Hub”



# Example: Coordinated Campaign Enhances Equity

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# Final Reflections