



Equity Network Community Liaison



June 4, 2019



VIRGINIA BEACH CITY PUBLIC SCHOOLS
CHARTING THE COURSE

Problem Statement

A lack of equitable access for underrepresented students exists within the specialized programs in the VBCPS community.

Prototype 1: Job Description & Survey

Job Title: Parent and Community Liaison

Job Type: Full-Time Exempt

Contract: 7.33 hours/day
260 days/year

12 months/year
Grade- Instructional

Location(s): School Clustered

Pay: Salary In the Range of: \$59,439 - \$90,624

Note: The work in this position will require a year-round approach and eliminates any break in meeting the needs of the parents, students, school and community. The 12-month position presents a more competitive salary range than that of a 10-month position, and the instructional aspect, while not actually teaching in a classroom, is a very integral part of the overall concept of the job. Also, since the position would be salaried and fall under the exempt status, overtime pay would not be a concern.

General Responsibilities

VBCPS Community Liaison Survey

Framing: We are a part of the VBCPS Prototyping Network that is focused on developing innovative solutions to a persistent challenge in our division - the lack of equitable access to opportunity for underrepresented students within the VBCPS community. We believe that this challenge exists in part because of the inconsistent communication between parents/families and our schools. A solution that we are exploring as a possibility is the creation of a VBCPS community liaison role, which can be impactful in bridging the communication divide and ensuring that all students across VBCPS have access to information about the opportunities that are available.

Your assistance is needed in determining what you may feel the essential requirements and functions of a Community Liaison should be. Below is a list of **potential** requirements and functions of the Community Liaison position. Please review the list and rate the items as either *Very Important*, *Somewhat Important*, or *Not Important*. If there are any requirements or function you feel are not included in the list below, please use the space at the bottom of the survey to list them. We truly appreciate you taking the time to help us with this very important matter.

Survey

The Community Liaison should:

Be knowledgeable of:

- The community in which they are working
- How to support students and families
- City, outside and community resources
- VBCPS instructional and specialized programs
- School and high school requirements
- Special Education and Section 504
- Volunteer and mentorship programs
- Computers and related technology

Very Important Somewhat Important Not Important

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Be able to build relationships and partnerships with:

- Students and parents
- School personnel
- Community groups and leaders

Very Important Somewhat Important Not Important

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

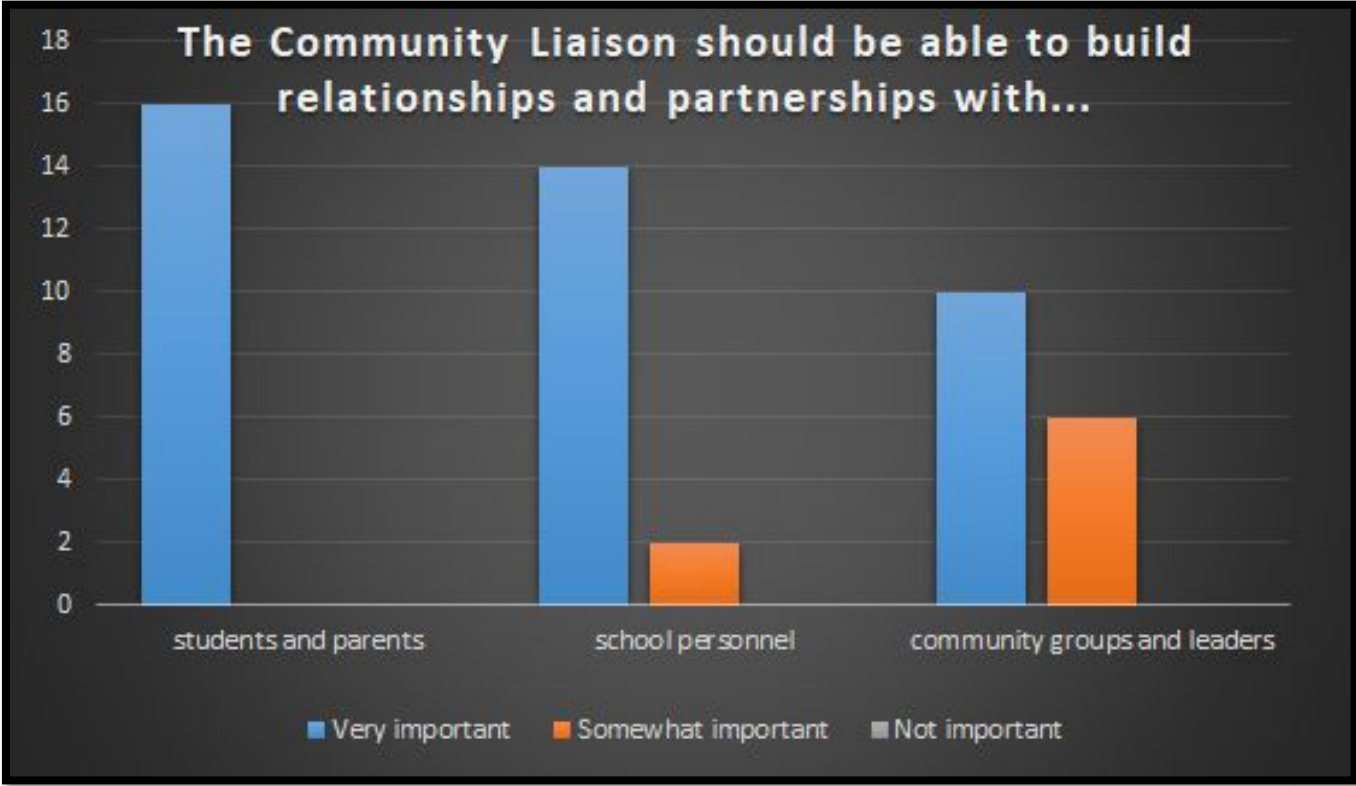
Meet with parents and students at:

- Home

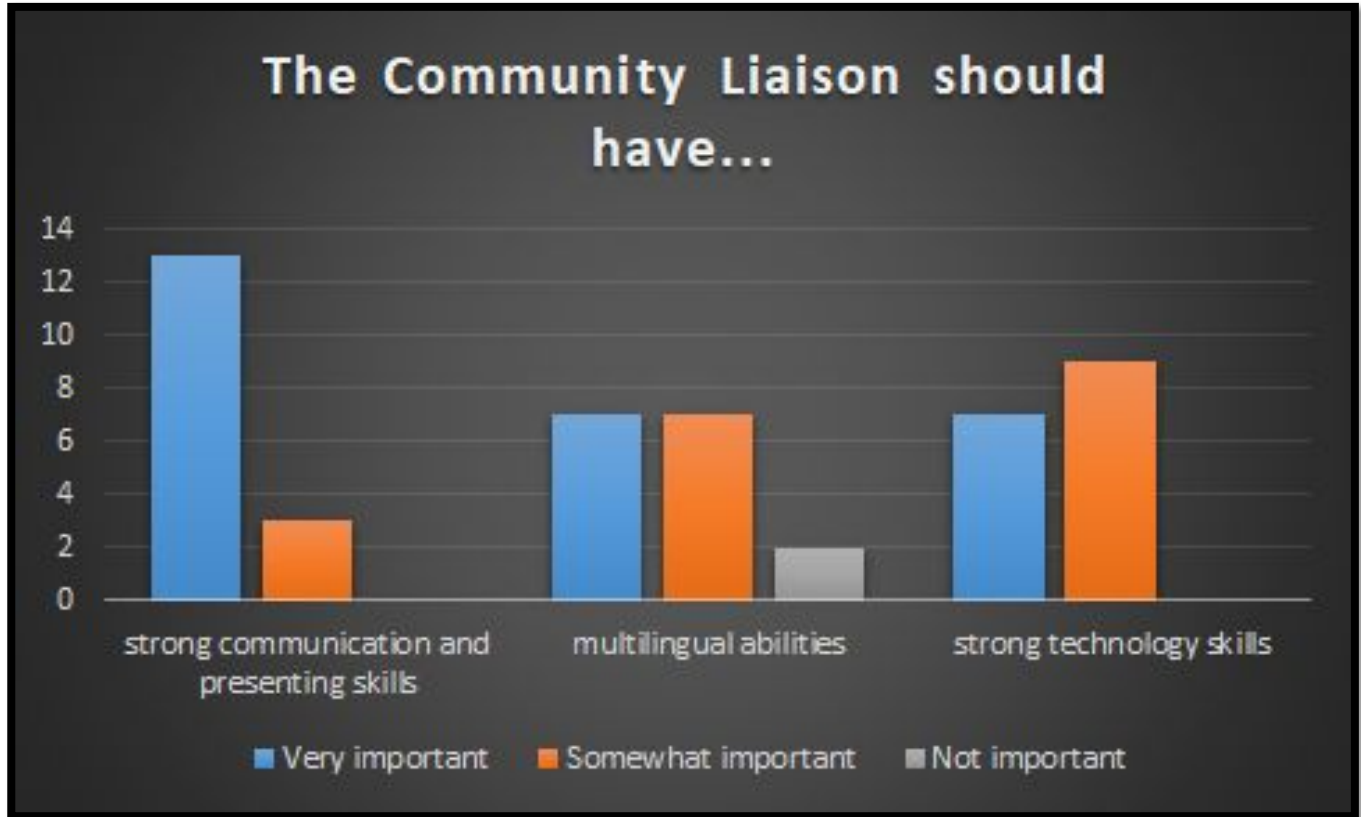
Very Important Somewhat Important Not Important

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Results



Results




Results

I am confident that a CL will help our school division with providing equitable information to our community.



■ Highly agree ■ Somewhat agree ■ Do not agree

Prototype 2: Information Sharing & Survey



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VBCPS' EQUITY NETWORK PRESENTS...

**"An Afternoon of Rich
Information & Dialogue"**

**Who: Parents, Students, and VBCPS
Community Members**


VBCPS' Academies and Advanced Academic Programs

- **Entrepreneurship and Business Academy**
- **Global Studies and World Languages Academy**
- **Governor's STEM & Technology Academy**
- **Health Sciences Academy**
- **International Baccalaureate Programs***
- **Legal Studies Academy**
- **Mathematics and Science Academy***



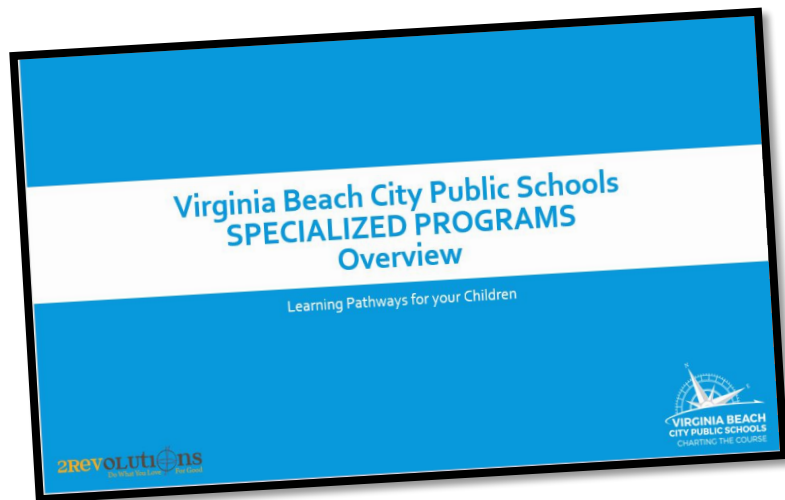
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Department of Teaching and Learning
Family Review Committee
Tidewater Community College Student Center
April 25, 2019
Agenda
8:30 – 11:30 a.m.



Agenda	Notes
Welcome: 8:30 – 9:00 <ul style="list-style-type: none"> • Breakfast Laura Silverman, Director of Title I Programs 	
College and Career Ready: 9:00-9:30 <ul style="list-style-type: none"> • Providing opportunities and achieving possibilities • Introduction of families • Your brain and a growth mindset Lynn Hodges, Instructional Specialist 	
2Revolutions and VBCPS: 9:30-10:00 <ul style="list-style-type: none"> • Prototype of a Community Liaison LaQuiche Parrott, Ed.D., Director DTAL David Swanger, Equity Member Tammie Mullins-Rice, Equity Member 	
Break: 10:00-10:10	
Title II and Title IV Grants: 10:10-10:30 <ul style="list-style-type: none"> • 2018-2019 Grant Focus Monica Robinson, Ed.D. K-12 Academic Support Coordinator 	

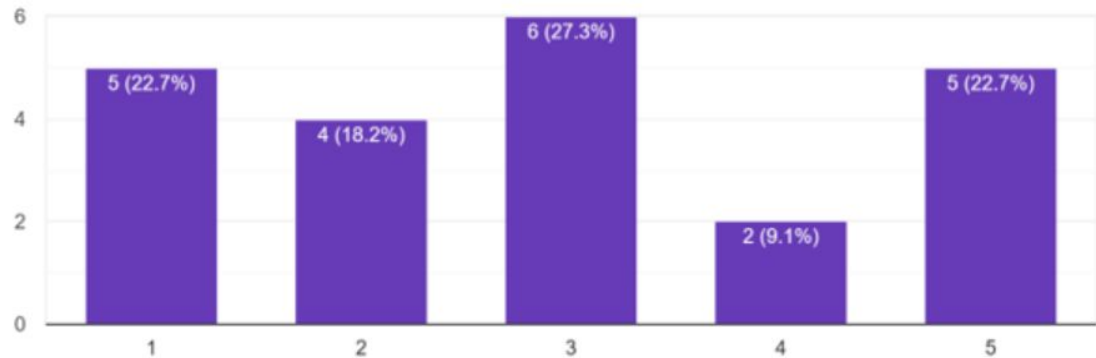
Results



Results

How informed did you feel about the special programs in Virginia Beach BEFORE this presentation?

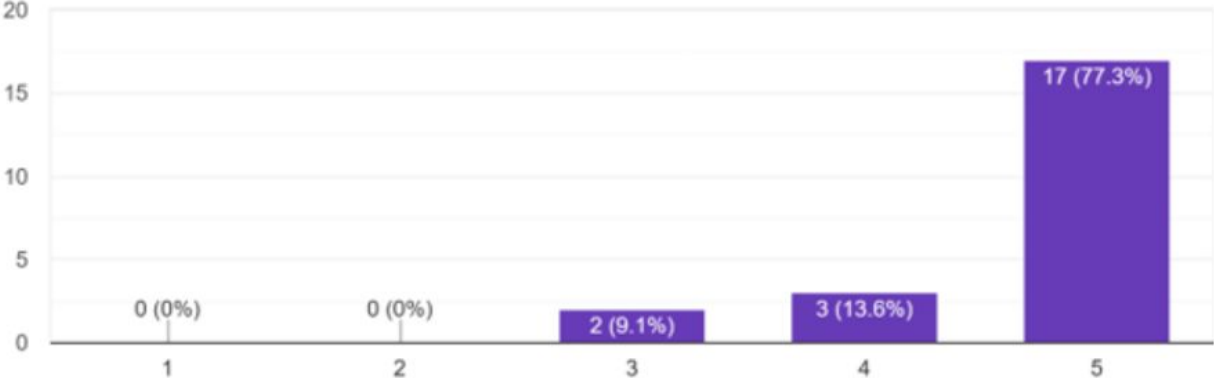
22 responses



Results

How informed did you feel about the special programs in Virginia Beach AFTER this presentation?

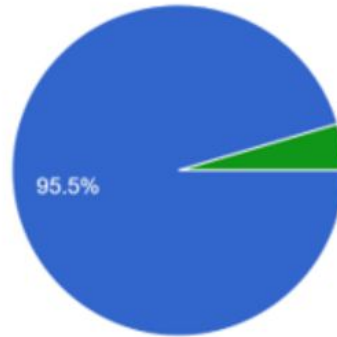
22 responses



Results

What are your initial thoughts on receiving information at your community center?

22 responses



- I love it!
- It's okay.
- I don't like it.
- but I think there is a bit of pressure for kids to be "choosing" a life path in elementary/middle school--opportunity is great. Pressure? Not so much.

Recommendations

- To employ two full-time Community Liaisons
- Support the high-need school communities



To be Successful

- Consider feeder patterns
- Integrate information sharing
- Hire a Cultural Fit



Final Reflections



Questions & Answers



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